



**Year 9 Geography
Fair Trade
Expo Presentation**

NAME:

TEACHER: Mrs Selga and Mrs Green

Task:

You have been selected to present your point of view at an expo for chocolate lovers as to whether or not fair trade chocolate should only be stocked at Foodworld.

You will research, present and evaluate your allocated perspective and argue from that point of view. You will need to take into consideration other stakeholders perspectives, however, your aim is to persuade your intended audience to adopt your point of view.

Process:

PART A

Presentation to the class

Group Task

You are required to present your argument and perspective to the class. Each group will have different focus questions depending on their perspective. Whilst you are presenting another group will peer assess your presentation and suggest improvements for the expo. Each group is also required to take notes about the different perspectives for each group to develop an understanding of how this will impact all stakeholders.

PART B

Expo Stall

Group Work

Present the following information in an engaging and informative expo display that you will construct as a group. Your aim is to inform your audience about the importance or non-importance of fair trade, not only locally, but worldwide.

Include the following information as part of your display:

- What is your current situation (perspective)?
- How would stocking only fair trade chocolate impact on your situation?
- What are your recommendations for Foodworld?
- Address the points of consideration that are specific to your stakeholder point of view

What does an expo stand look like?



Aim to be:

- Creative
- Interactive
- Engaging

Consider:

- Colour
- Games
- Visual displays
- Use of ICT
- Layout

PART C

Evaluation

Individual

It is important to evaluate your expo presentation and the way that you have worked in a group. You will be required to evaluate your expo stall and carry out peer assessment in written form. You will receive more information about this closer to the due date.

Assessment Conditions:

- Participation in research and communication of presentation (Group Work)
- Participation in creating and curating expo stall (Group Work)
- Written Evaluation –maximum 300 words includes participation pie and peer assessment of group (Individual)