

Year 9 Fair Trade Folio Task – Geography Assessment Rubric

Name:

	Knowledge and Understanding	Analysis	Inquiry	Communication
A	<p>Comprehensive explanation of the significance, interconnection and characteristics of places and spaces and the relationship between them.</p> <p>Comprehensive explanation of sustainability and how sustainability is related to geographical contexts.</p> <p>Comprehensive explanation of the interconnections between people and places.</p>	<p>Perceptive and well-considered use of a range of concepts when examining observations.</p> <p>Perceptive and well-considered comparisons of biophysical environments and the structure and functioning of biophysical environments.</p>	<p>Comprehensive and well-considered development and refinement of the inquiry process, focusing on the development of inquiry questions.</p> <p>Comprehensive identification of relevant sources, evaluating their usefulness and incorporating fieldwork.</p> <p>In-depth examination of data to identify patterns, trends, relationships and anomalies.</p> <p>Comprehensive and well-considered conclusions in response to the inquiry, including evaluating alternatives and making recommendations.</p>	<p>Clear and coherent use of geographical vocabulary, concepts and geographical conventions.</p> <p>Clear and coherent development of geographical texts that incorporate data.</p>
B	<p>Well-considered explanation of the significance, interconnection and characteristics of places and spaces and the relationship between them.</p> <p>Well-considered explanation of sustainability and how sustainability is related to geographical contexts.</p> <p>Well-considered explanation of the interconnections between people and places.</p>	<p>Well-considered use of a range of concepts when examining observations.</p> <p>Well-considered comparisons of biophysical environments and the structure and functioning of biophysical environments.</p>	<p>Well-considered development and refinement of the inquiry process, focusing on the development of inquiry questions.</p> <p>Well-considered identification of relevant sources, evaluating their usefulness and incorporating fieldwork.</p> <p>Well-considered examination of data to identify patterns, trends, relationships and anomalies.</p> <p>Well-considered conclusions in response to the inquiry, including evaluating alternatives and making recommendations.</p>	<p>Coherent use of geographical vocabulary, concepts and geographical conventions.</p> <p>Coherent development of geographical texts that incorporate data.</p>
C	<p>Considered explanation of the significance, interconnection and characteristics of places and spaces and the relationship between them.</p> <p>Considered explanation of sustainability and how sustainability is related to geographical contexts.</p> <p>Considered explanation of the interconnections between people and places.</p>	<p>Considered use of a range of concepts when examining observations.</p> <p>Considered comparisons of biophysical environments and the structure and functioning of biophysical environments.</p>	<p>Considered development and refinement of the inquiry process, focusing on the development of inquiry questions.</p> <p>Considered identification of relevant sources, evaluating their usefulness and incorporating fieldwork.</p> <p>Considered examination of data to identify patterns, trends, relationships and anomalies.</p> <p>Considered conclusions in response to the inquiry, including evaluating alternatives and making recommendations.</p>	<p>Competent use of geographical vocabulary, concepts and geographical conventions.</p> <p>Competent development of geographical texts that incorporate data.</p>

D	<p>Basic explanation of the significance, interconnection and characteristics of places and spaces and the relationship between them.</p> <p>Basic explanation of sustainability and how sustainability is related to geographical contexts.</p> <p>Basic explanation of the interconnections between people and places.</p>	<p>Basic use of a range of concepts when examining observations.</p> <p>Basic comparisons of biophysical environments and the structure and functioning of biophysical environments.</p>	<p>Basic development and refinement of the inquiry process, focusing on the development of inquiry questions.</p> <p>Basic identification of relevant sources, evaluating their usefulness and incorporating fieldwork.</p> <p>Basic examination of data to identify patterns, trends, relationships and anomalies.</p> <p>Basic conclusions in response to the inquiry, including evaluating alternatives and making recommendations.</p>	<p>Basic use of geographical vocabulary, concepts and geographical conventions.</p> <p>Basic development of geographical texts that incorporate data.</p>
E	<p>Limited explanation of the significance, interconnection and characteristics of places and spaces and the relationship between them.</p> <p>Limited explanation of sustainability and how sustainability is related to geographical contexts.</p> <p>Limited explanation of the interconnections between people and places.</p>	<p>Limited use of a range of concepts when examining observations.</p> <p>Limited comparisons of biophysical environments and the structure and functioning of biophysical environments.</p>	<p>Limited development and refinement of the inquiry process, focusing on the development of inquiry questions.</p> <p>Limited identification of relevant sources, evaluating their usefulness and incorporating fieldwork.</p> <p>Limited examination of data to identify patterns, trends, relationships and anomalies.</p> <p>Limited conclusions in response to the inquiry, including evaluating alternatives and making recommendations.</p>	<p>Limited use of geographical vocabulary, concepts and geographical conventions.</p> <p>Limited development of geographical texts that incorporate data.</p>

Teacher Comments:

Grade: